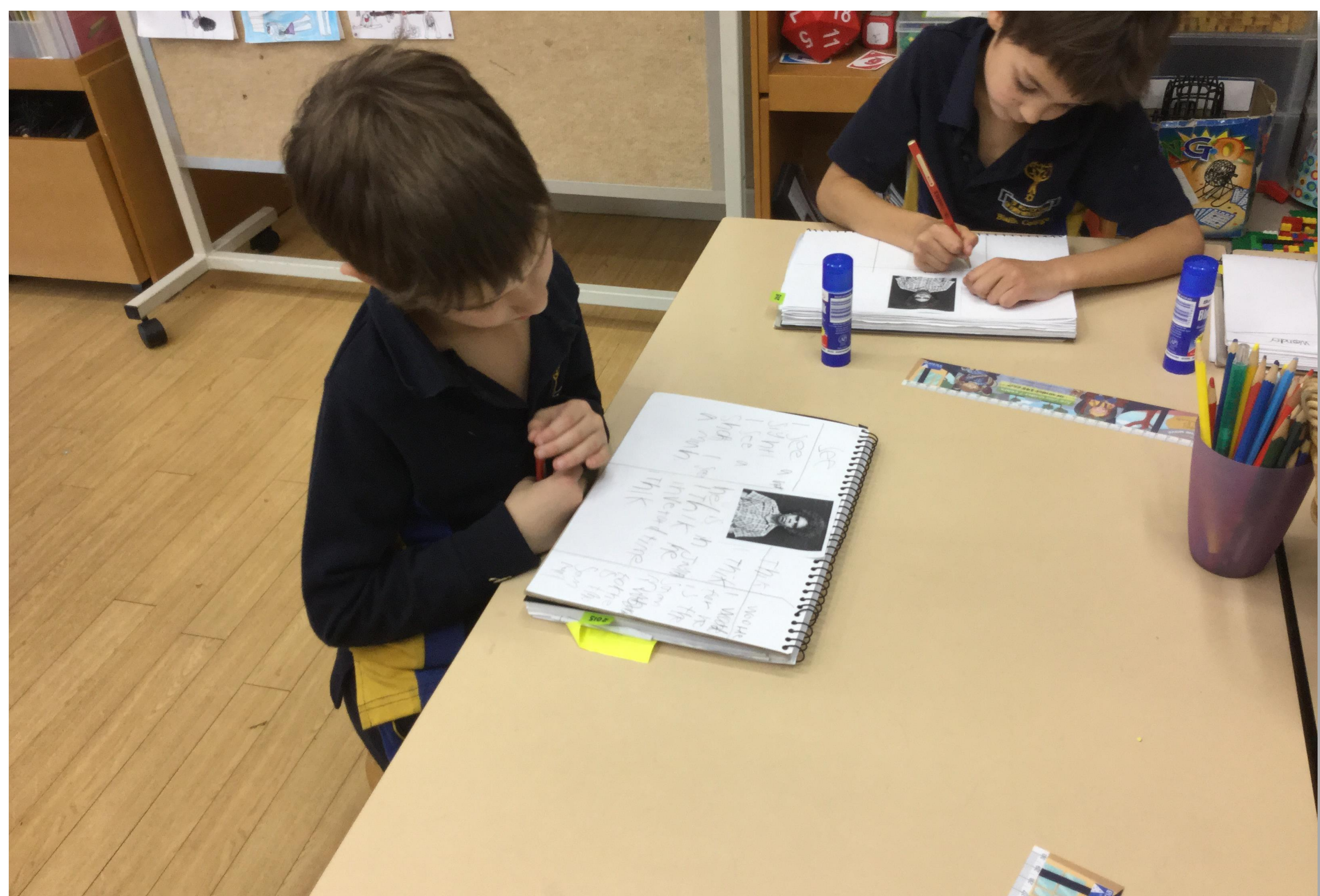
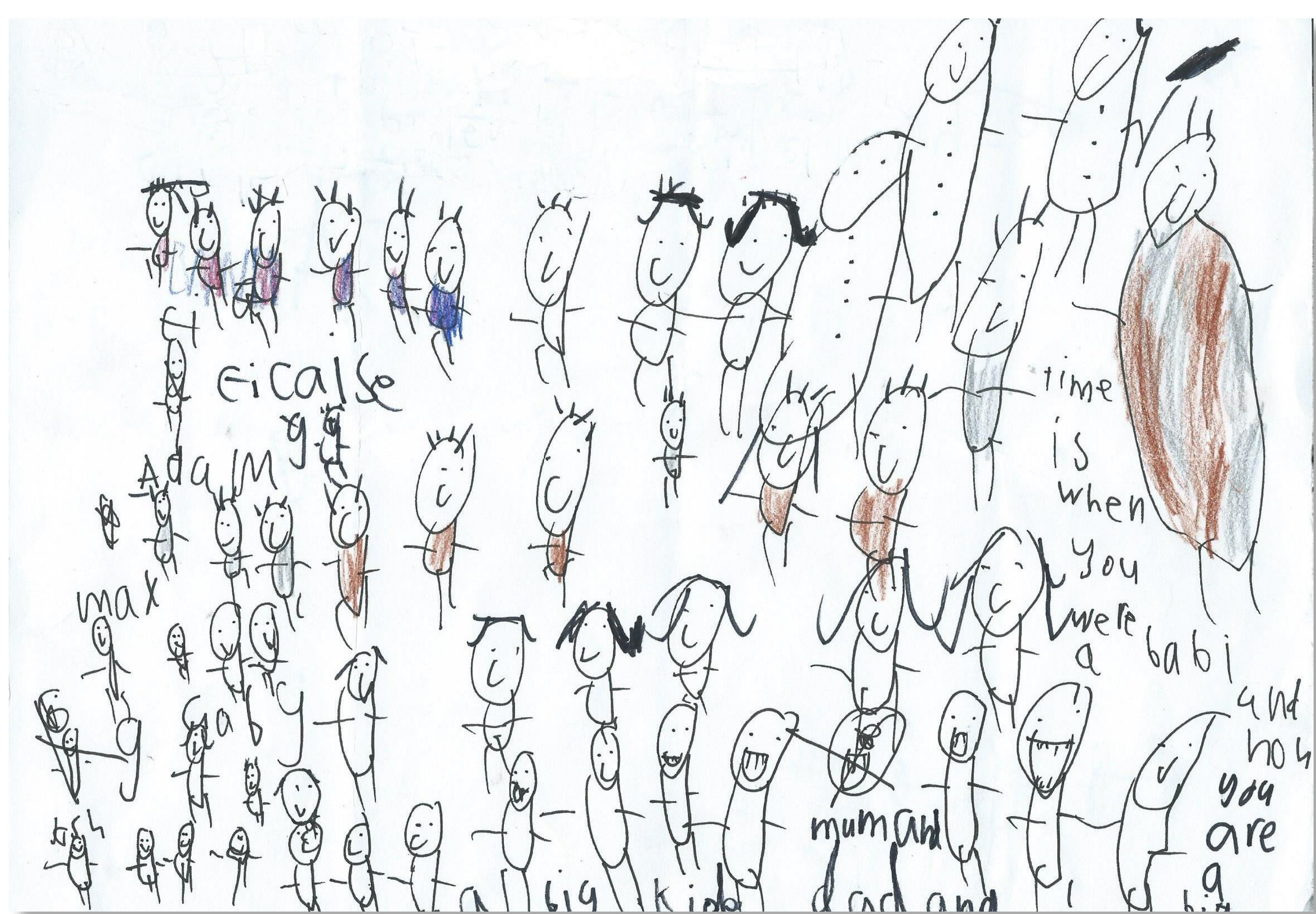


Time moves slowly, but passes quickly



This term the students had been exploring Measurement, specifically through Time. We had been looking at time through more complex and abstract lenses.

*How do we mark time?
What are different examples and models of time?*

We posed the question: What is time? The students shared their understanding through drawing, their theories and writing their thoughts.

Time to me is religion. I mean that there are special times for each religion. Like in the Jewish religion there are special times like for Pesach and Shabbat.

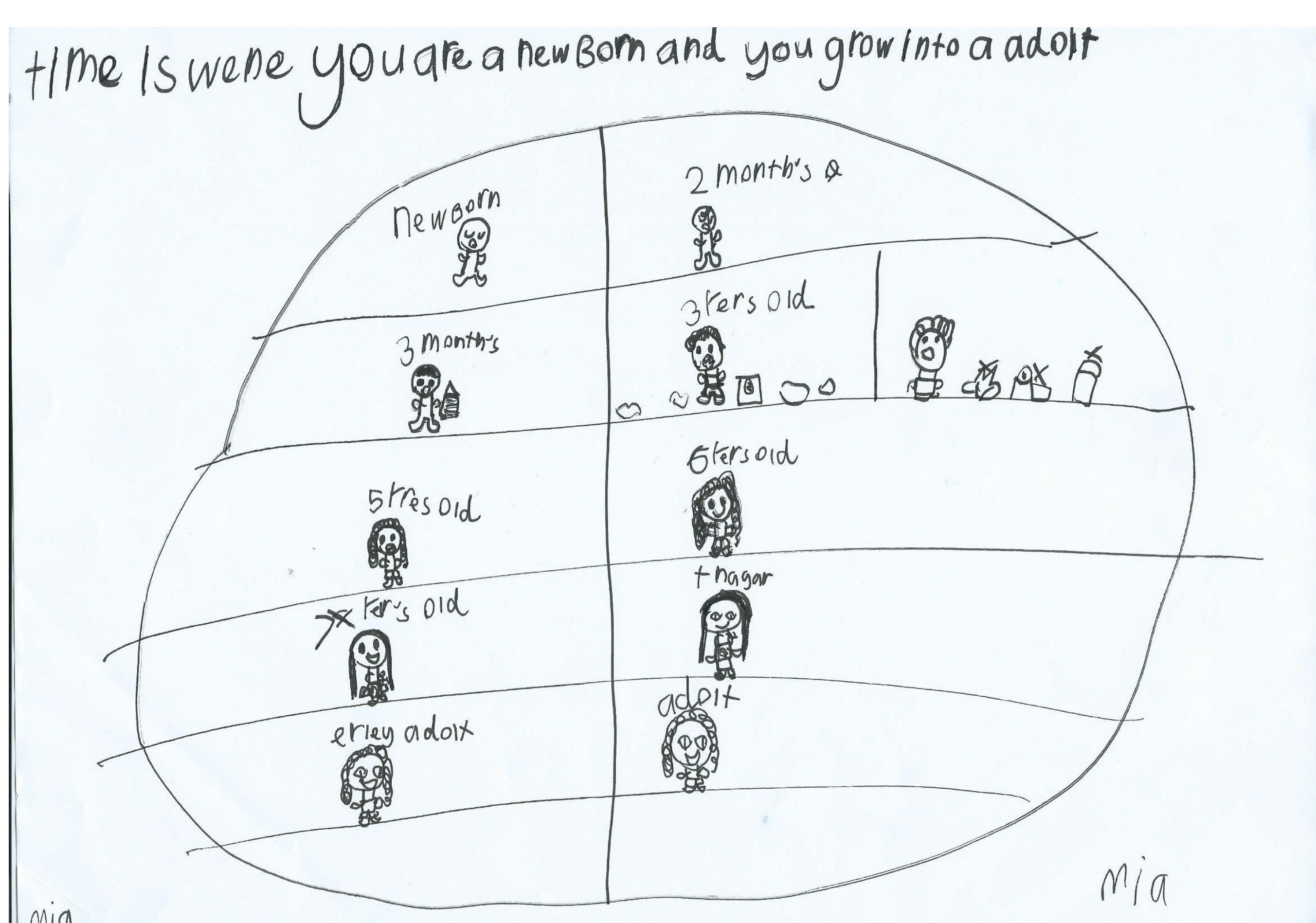
The time means to me the universe. The universe is all the planets put together. Planets are pretty much the same as Earth. Time created the whole universe. Time created time.

We believe in the integral part that collaboration plays in our learning; how the students build on and connect with their peers' thinking and so this was an opportune time for the students to do a 'gallery walk' where they could look and read their peers' perceptions of time passing.

Time to me is when you are just born and you grow up to be an adult. First you are a baby and you don't understand a lot of what is around you and as you grow older you become more mindful of what is around you.



There was an obvious range of thinking from traditions to life cycles



The students were now curious about discovering more information about their family history.

How could they gather information to answer their own theories? Students returned, filled with excitement wanting to share the knowledge they had found out through their parents, grandparents, siblings and cousins. *When I was young we lived in another house which was so small. Because it was far away my mum and dad sold it to get a bigger house close to my school because it is a very good school.*



The students tested these claims by estimating and comparing the length of the mattress they had used in kinder to their body length. They realised the quote **'time moves slowly, but passes quickly'** was relevant to this experience as most of them felt time moved very slowly when they were in kinder. This is what the students had to say about growth and time



When I was in four year old kinder my parents got me a new bed and mattress and it was so long. I have grown into it and my dad said I will need a new bed when I am a teenager.

The students were asked to reflect on what they used to think about time and about what they now think. .

I use to think you bought olives in a shop. I now think we have olives trees at school and it took months to prepare the olives. I could not wait to share them with my family.