

Leaves of change



Half of my family live in Argentina, Rosario. I go backwards and forwards to see them. We write books together so I will remember them.



After listening to and observing a session at Bunjilaka Aboriginal Cultural Centre the students reflected on connections between the handing down of stories and skills from elders/parents. We related this idea to our focus on connections and our links to our past and our relatives. One student's story reflected deep memories of a relative who had written his experiences during the war and published these in a book. The story of survival was shared by the student who had heard the relative describe how *his family had to hide because they were Jewish*. Thinking about connections between the past, present and future we asked ourselves how would our changes promote growth, mindfulness, connections to our past to support our future learning and thinking. As one of our markings of the time when the students in the Early Learning Centre move to the primary school we asked them to

consider a collaborative initiative that would be left as a gift in the ELC which reflected values and memories that they wanted to share with others. "What will you tell the new children and their families?" "What will be the memories you will take with you?" "What are some of the learning experiences you will share with others?"



There can be a tree for all seasons. That represents us and change. The greens, oranges, reds and yellows.

That tree we use it as a goal post. It is a tree we can sit under too and it means we want someone to ask us to come and play. They will see us and come and play with us.



That tree, over there we pretend that it is a castle. We stretch and try and reach the tree. That tells us how tall we are and that we are getting taller. Each leaf is unique like us. They are all different.

