

Table of Contents

[How it all Began](#)

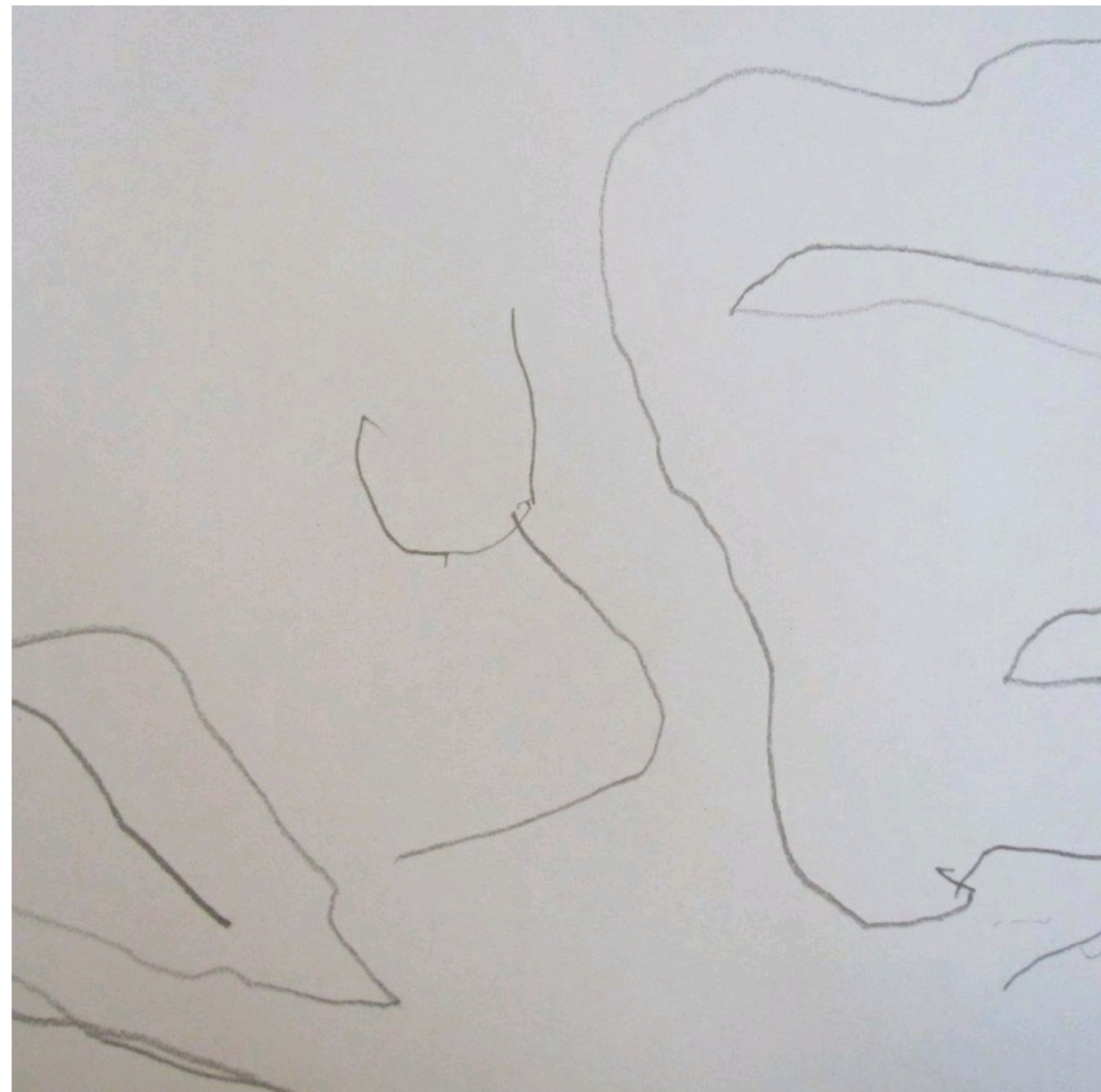
[A Discussion](#)

[Making sense of ones Hebrew name](#)

How it all Began

We started off our year by familiarising ourselves by name through songs and games. In the social context knowing a peers name enables the young child to form a relationship with others.

We then decided to see if the children could recognise their written name in English. Some children wanted to try and write their names.

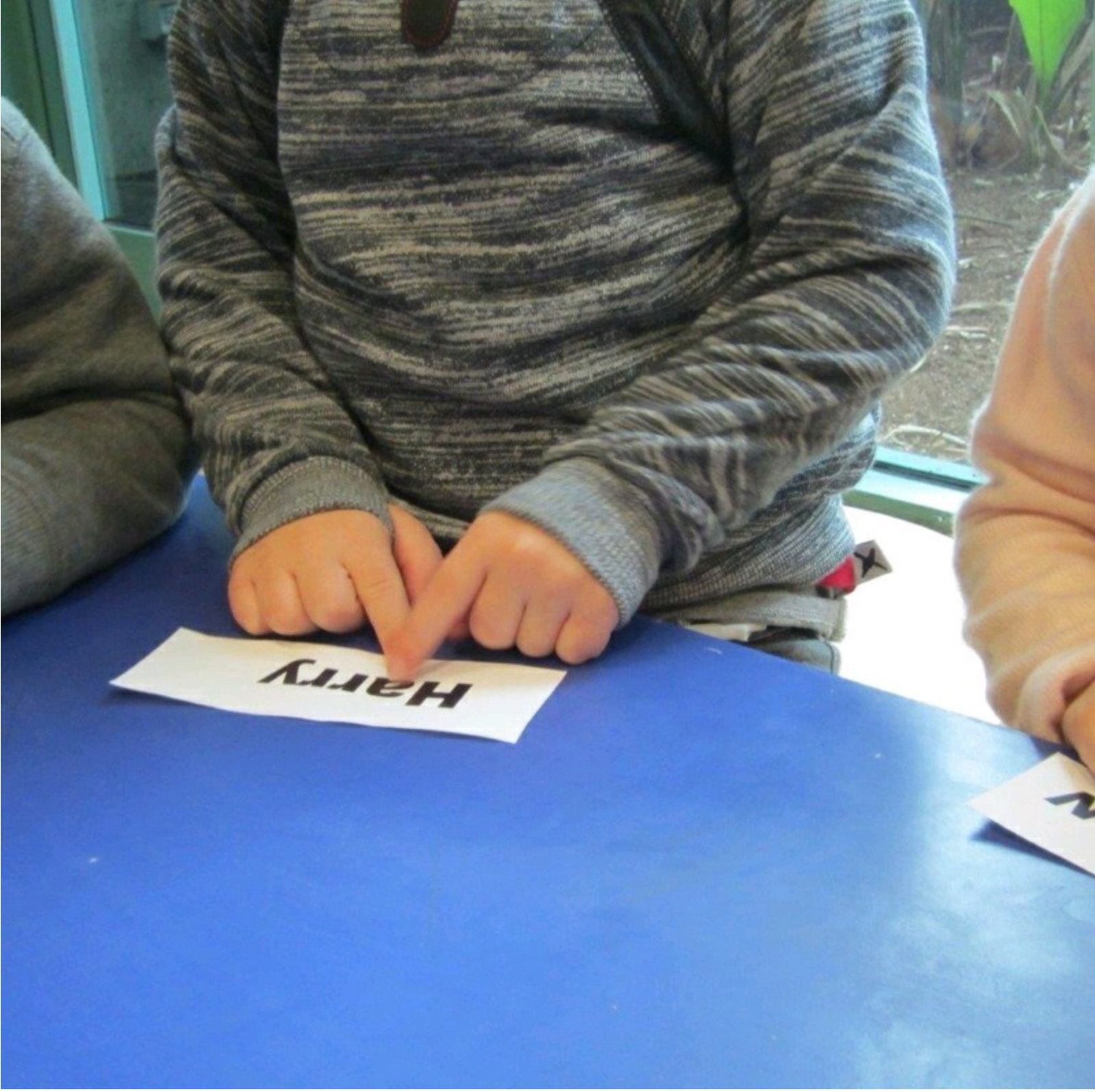






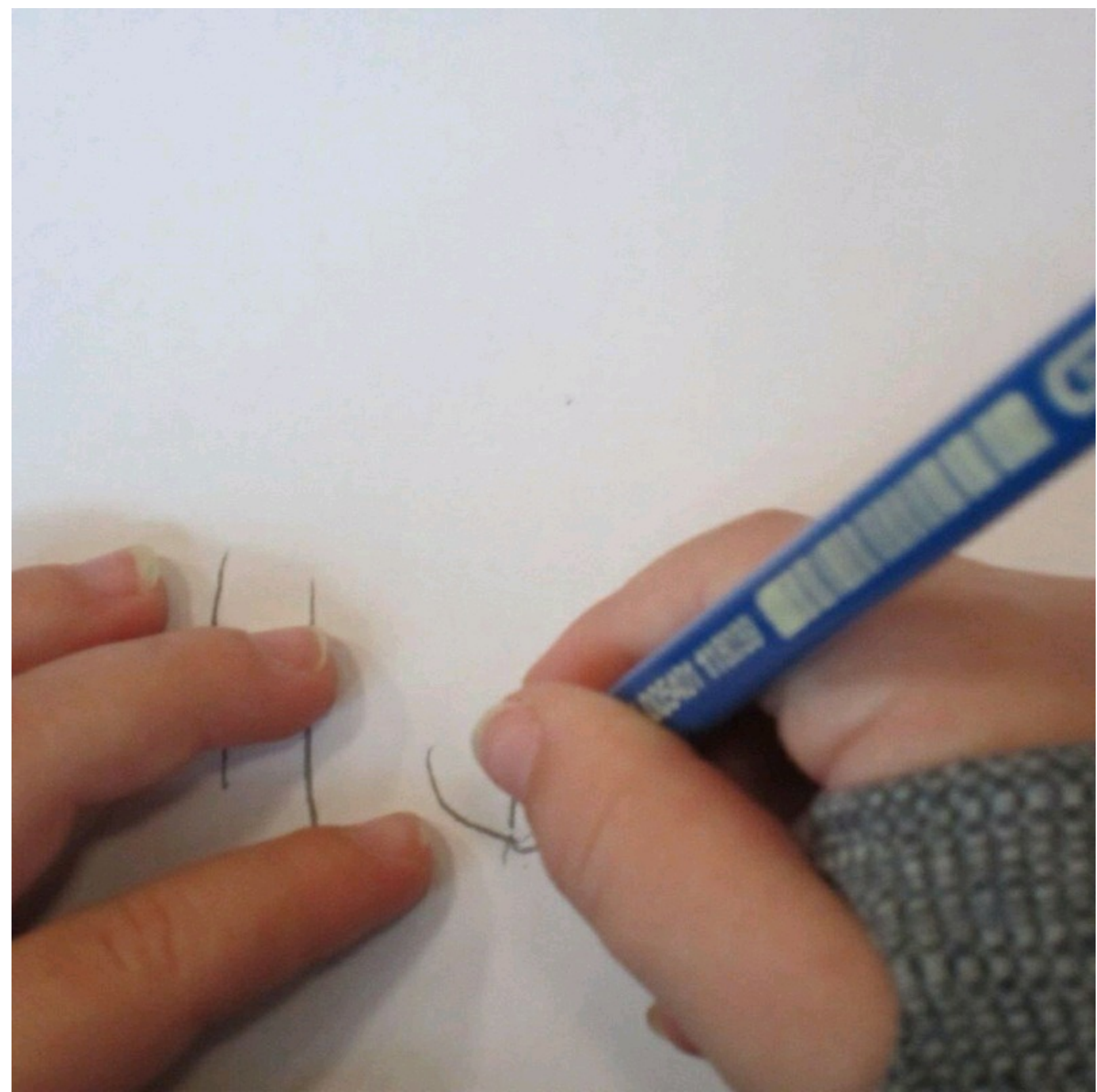
Warm



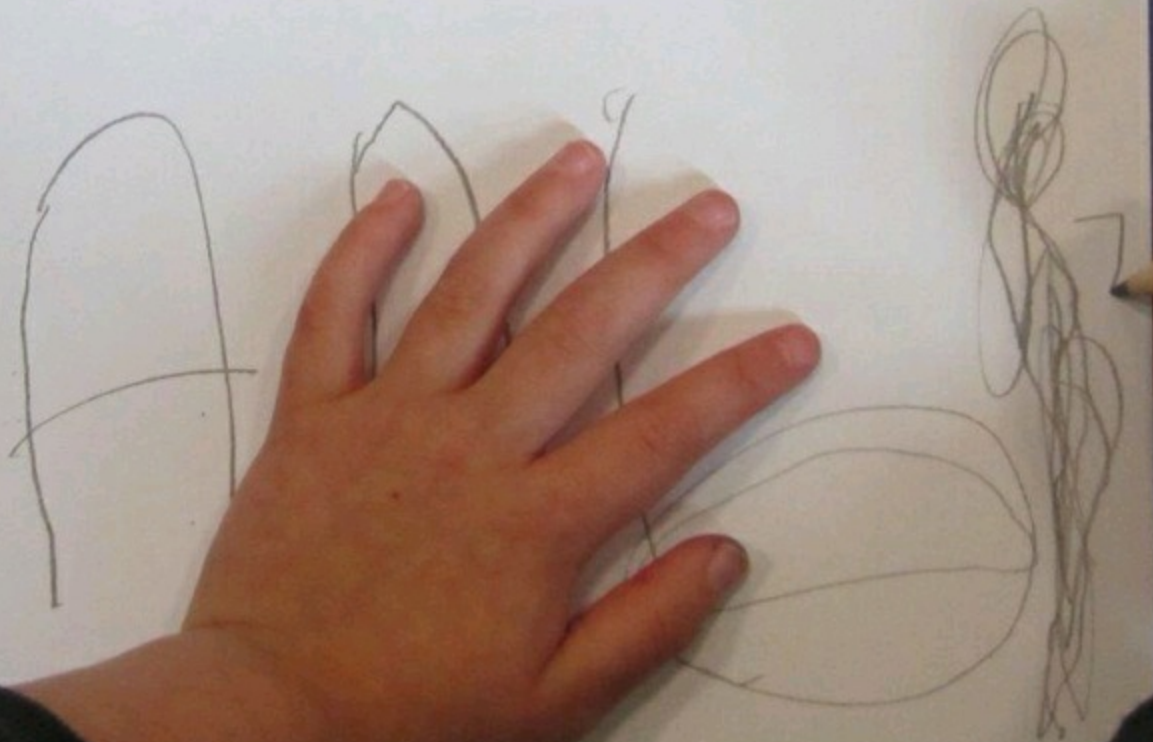


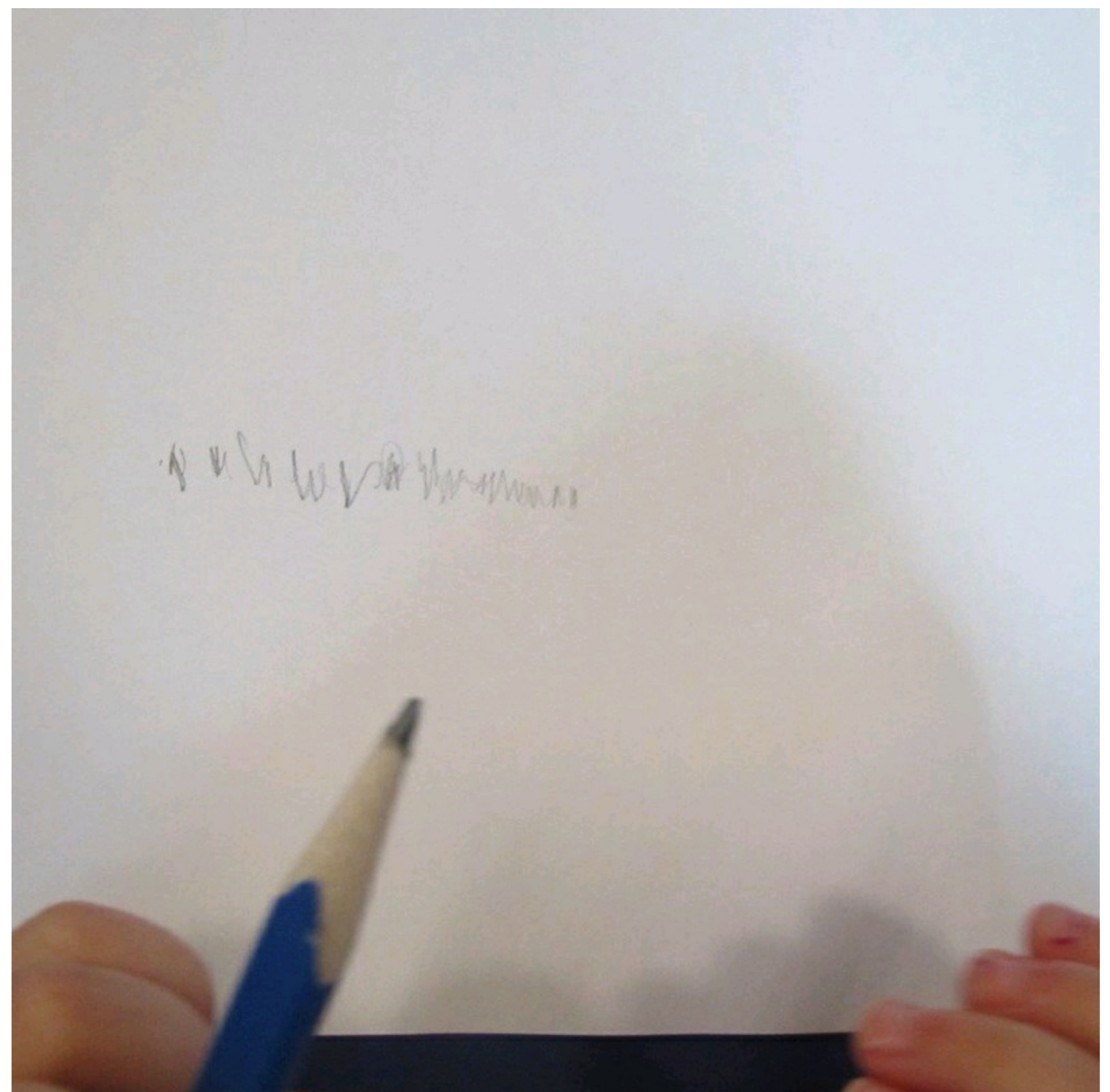
HARRY

R



Albie



A photograph showing a child's hands holding a blue pencil over a white surface. The surface has faint, handwritten letters, possibly a name, which are being explored or traced. The child's hands are visible at the bottom of the frame, and the pencil is held in a way that suggests it is being used to interact with the letters on the paper.

Handwritten letters, possibly a name, on a white surface.

The process of letter recognition of their names were explored in many different ways and using a variety of materials, both indoors and outdoors. The recognition of letters always took on the form through play.

FIRE HOSE REEL





























SWITCHBOARD

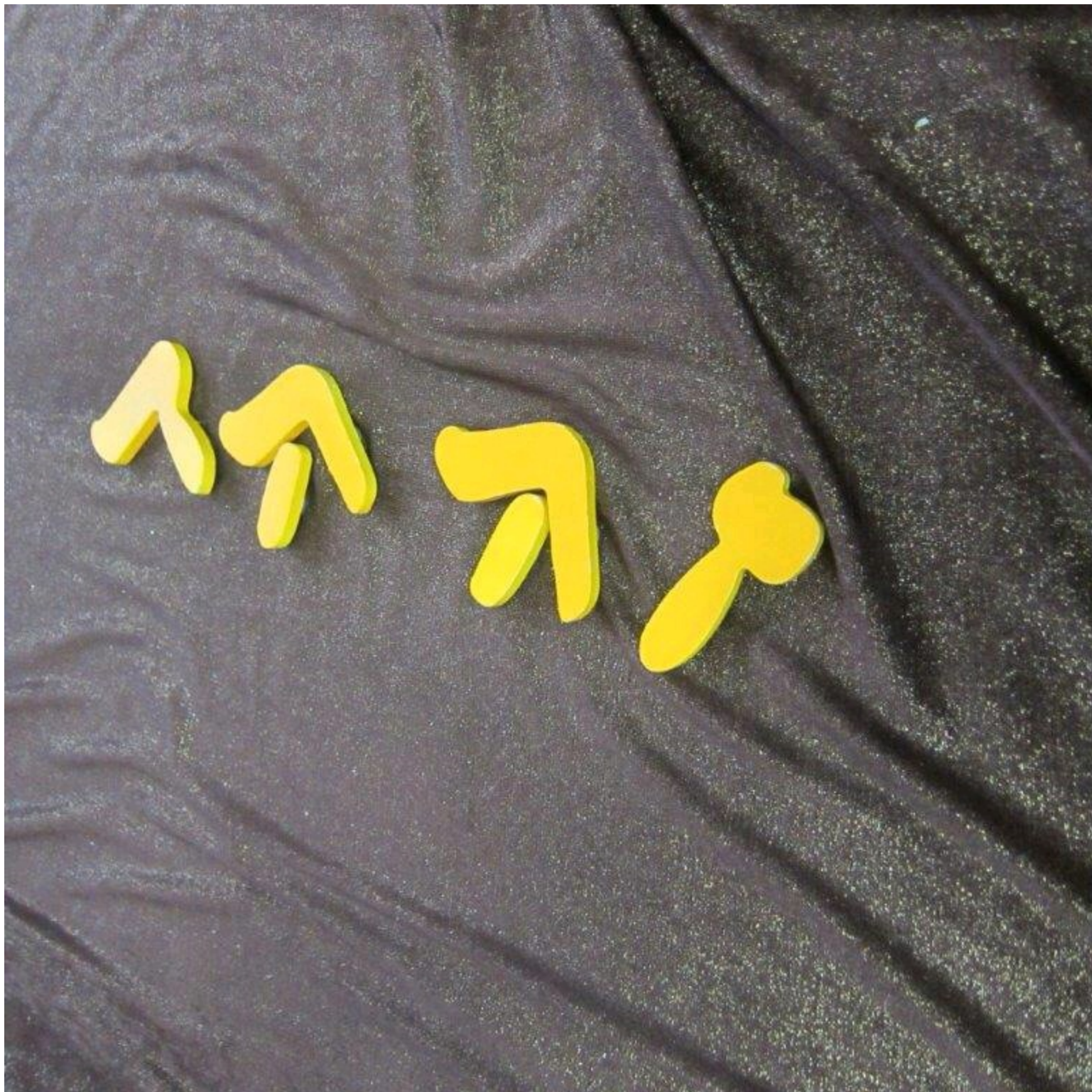


FIRE HYDRANT
HOSE REEL



A Discussion

Once the children recognised their own names in print, and those of their peers we decided it was time to introduce some Hebrew letters. Again the letter recognition was explored through play and discussion, over many weeks. Some of the children began to understand that they have two names – an English name and a Hebrew name.





























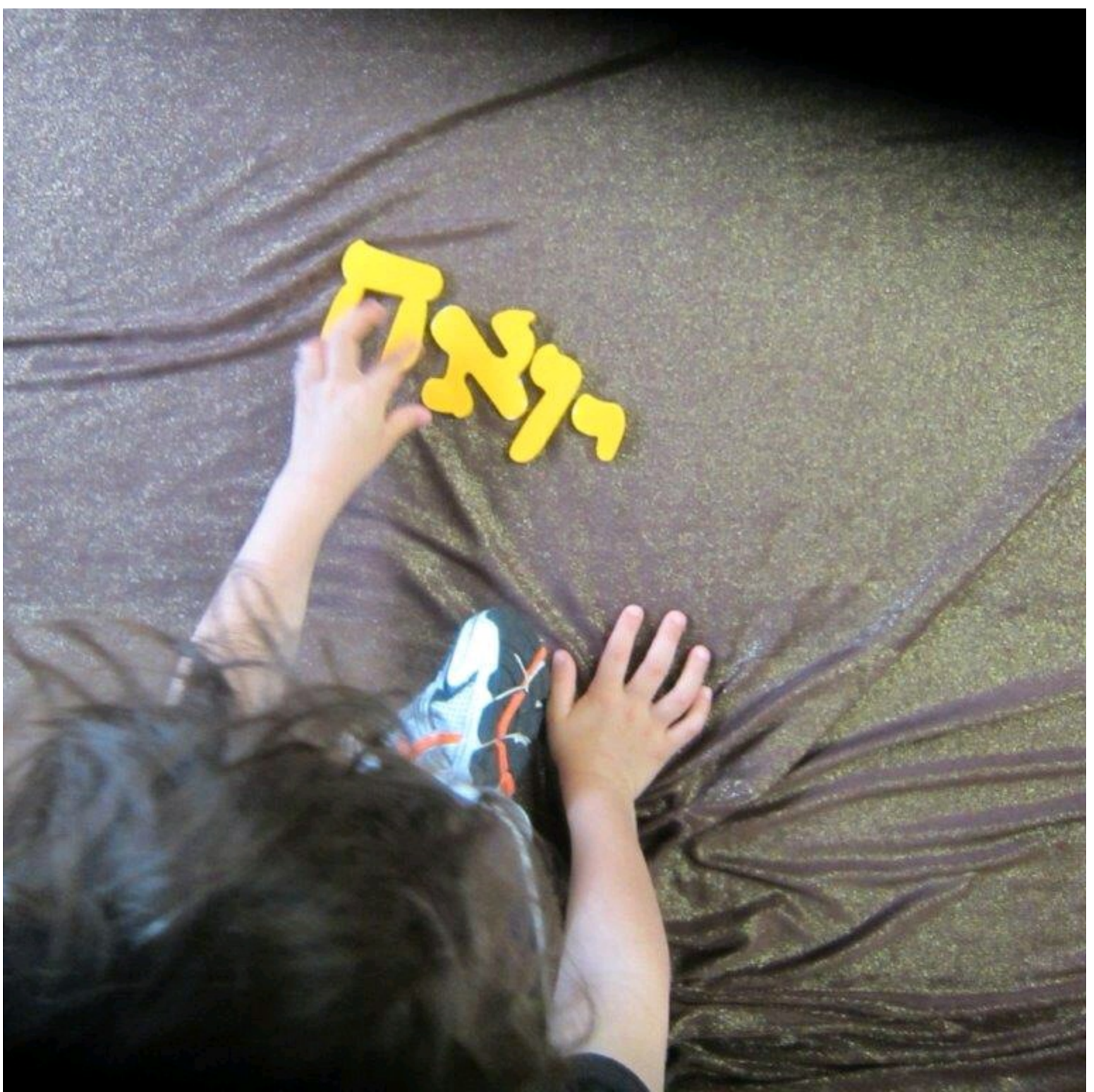




be w a l k
k i n g
m i n i
e a s t
d e e p

z
a
g
e
w
o
v
r
h
m
o
w
a
l
e
g
n

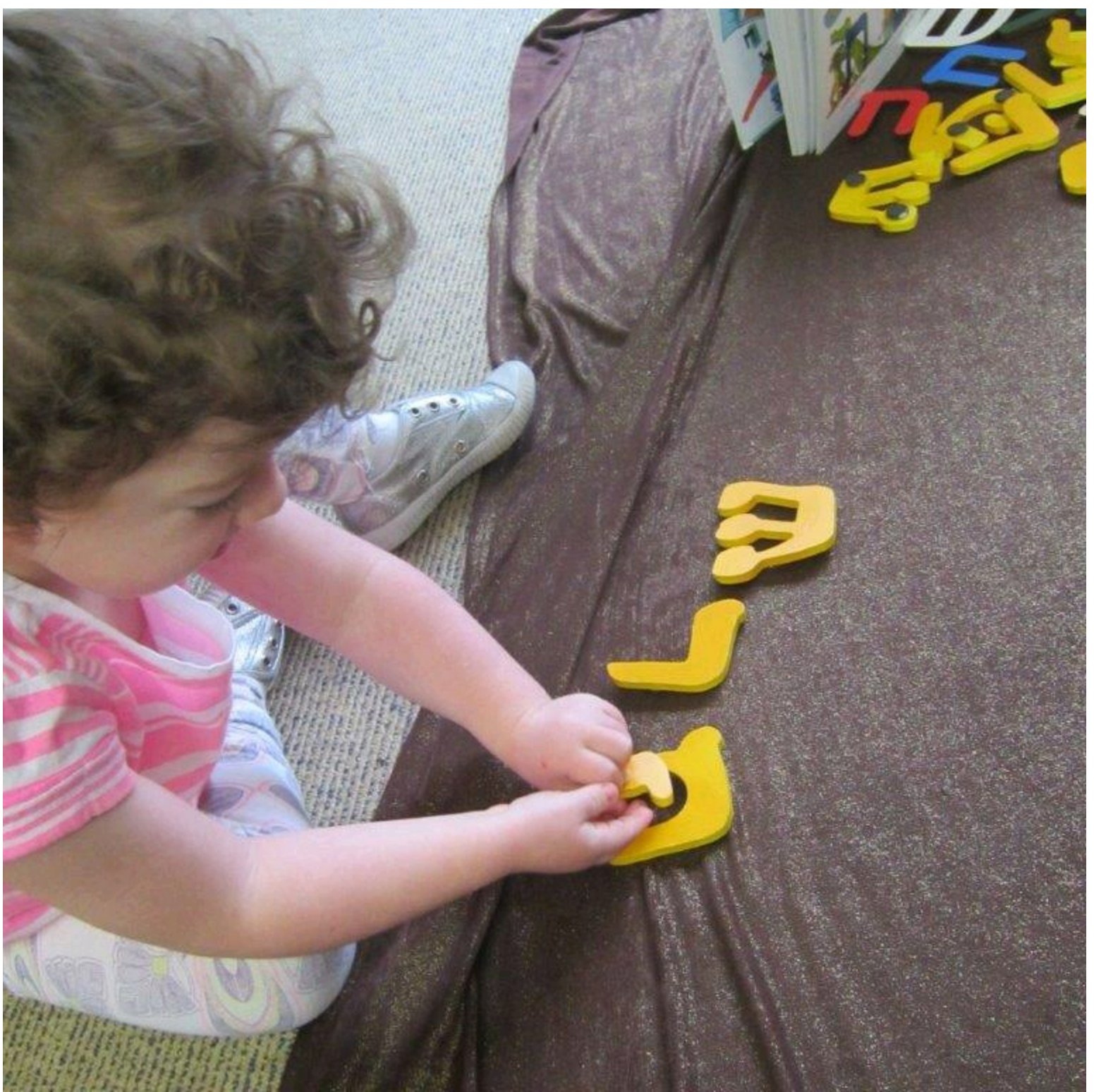
z
a
g
e
w
o
v
r
h
m
o
w
a
l
e
g
n



























Making sense of ones Hebrew name

Over a period of a few weeks we explored, discussed, argued, discovered and used the Hebrew letters in our classroom. Some of the children knew their Hebrew names and wanted us to show them what they looked like. Often the children would mix the English letters with the Hebrew letters to form their name. It was quite exploratory. The children were engaged and interested in forming "their name."

Video element is not supported

Video element is not supported