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Our Learning Journey

You can't see what I'm telling you it's in my head, I am thinking before I start drawing....



Possibilities

Possibilities and materials were considered to invite the children to participate, explore, imagine and share their thoughts and ideas.

Below are some photos showing examples of experiences within the social context.











Drawing for a Purpose

We noticed that through the line making the children constructed and reconstructed their ideas and theories. They often used symbolic representation and verbal language to present meaning to their drawings. Moreover the children found that each transformation generated something new and some children started to write notes for different purposes. For example notes into the Western Wall and notes for different areas in classroom.

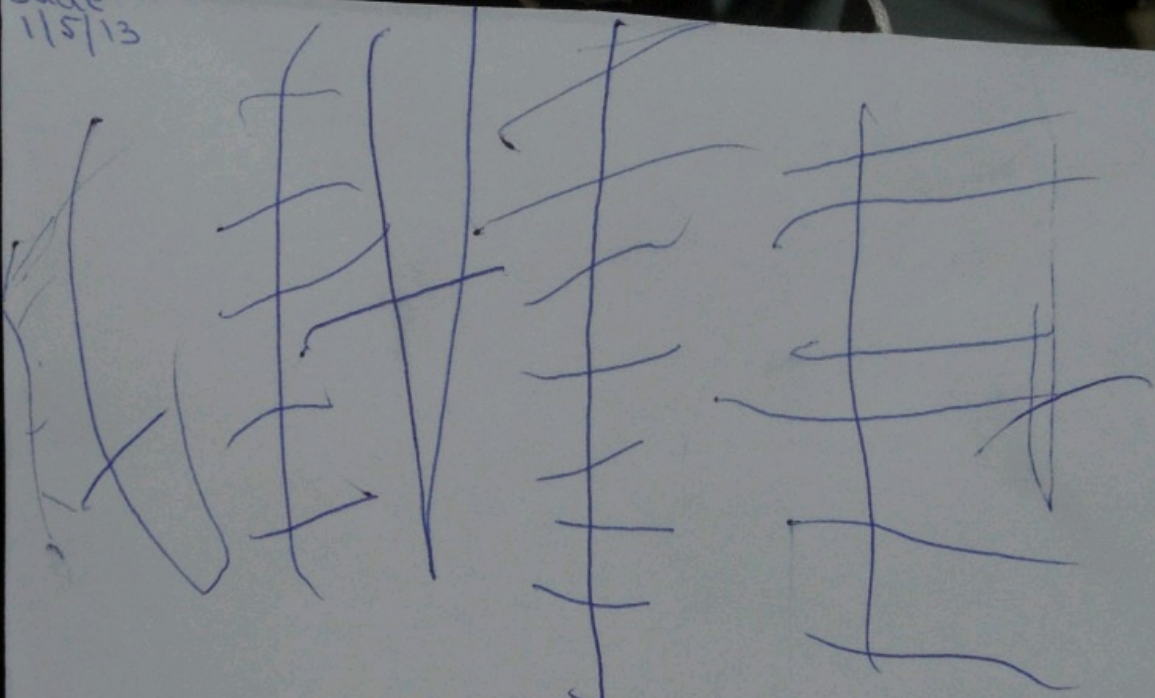








Jade
1/5/13



Do not pack up





Book Corner

spun off





Stories Begining to Evolve

Then we looked at autumn leaves on the studio table where the children began to draw their stories.

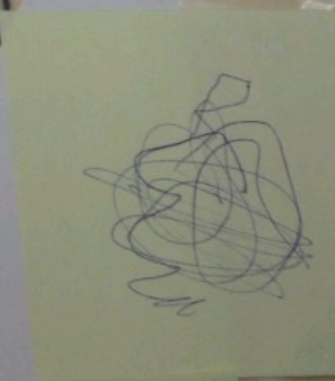








Non 2/18/13



Abby
27/5/13

The leaves made
new friends at
the yellow leaf house

the
leaf

Abby

Rainbow land
there are water, sand
grass, sky, flowers
and home of "Pukāh"
he is one of the rainbow
leaves



M
the
leaf

the
leaf

the
leaf

23/5/17



2004
2/5/13











Thinking
Reflecting
Presenting

By:
Kinder 3G children
October 2013

What? How? Why?

- **What?** As our first year together progressed, the children were asked to reflect on their own growth.
- **How?** We set up the studio for small groups to work together. The children explored themselves in mirrors and responded to:

When I started kinder I ...

and now I...

Then the children presented their thinking through self-portraits.

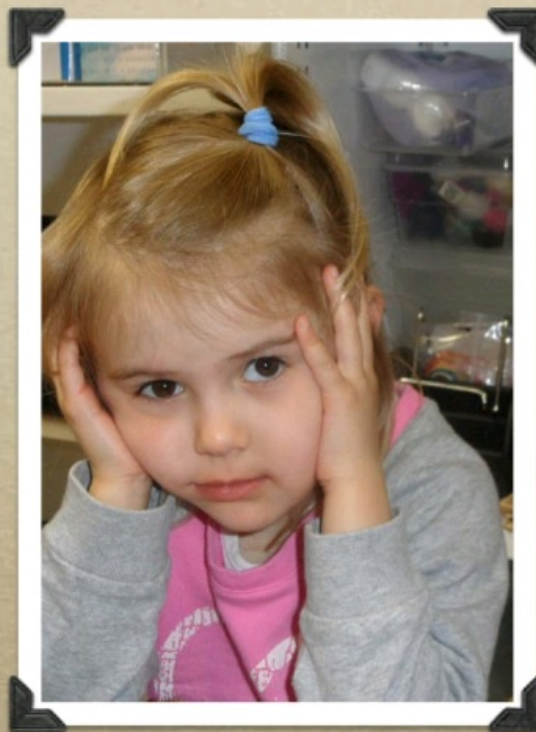
- **Why?** Through the process of self-reflection the children were given the opportunity to develop self-awareness and recognition of individual achievements.

How do we think?



**“In kinder we think like
this...”**

**“Then we get to use
OUR OWN ideas...”**





“You close your eyes and then you think...”

**“I am writing what I think in my head
and I am drawing around my writing”**



When I started kinder I... and now I...

- *“I started kinder when I was three. When I turn four I am going to do big stuff like cooking...”*





“When I started kinder I was like a baby but now I made friends and I can write my name...”

“When I started kinder I didn’t really have lots of friends. Now I have friends and I can draw real pictures...”



“At the start of kinder I couldn’t make so much words but now I can do SO much words and I am good at drawing...”



***“Only when you get bigger
you can start kinder. I can
balance on one foot and
write my name...”***



“I don’t remember what I did before kinder but now I can see things with my eyes closed; I can imagine it in my head...”





“I look different now; my head is fatter because I have a bigger brain. That is where all my thinking is...”

○ *“Drawings can show your ideas...”*



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